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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** Who we are (L2) **Stations** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  x Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **x**Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  -Listens to and recognizes words in sentences, in poems, rhymes, tongue-twisters and songs Uses simple phrases in context to communicate, applying new vocabulary (answers WH questions showing understanding).  -Identifies the meaning of images, logos and familiar signs found in illustrations, picture books, reference books and stories.  -Identifies some of the elements of a story (characters-setting).  -Makes connections between personal experience and story book characters.  -Writes assigning meaning to messages | | | | | | **Skills:** Listening/speaking/writing | | | | | |
| **Materials:** Computer,story “Jump Frog Jump”, interactive chart “This old man” written on strips of paper, headphones, cd player, story with cd, notebook and pencil case. | | | | | | **Grouping**  Individual  Pairs  xSmall group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  xStations |
| **Date: Week 18**  **Jan 15 to th18th** | | | **Time: 1 block (Stations of 20 min each)** | | |
| **Description** | | | | | | | | | | | |
| **Opening: Explain the 4 stations:**  **Station 1 (Shared reading “Jump Frog Jump”**  **Station 2 (Interactive chart “This old man”**  **Station 3 (Computer (O.R.T. books)**  **Station 4 (My Holiday)**  **Station 5 (Listening to a story with headphones) (Stories are in BK)** | | | | | | | | | | | |
| **Main Activity:**  **Station 1 (Shared reading)**  Cover talk: Teacher asks the questions: "what do you notice?" What characters do you see on the cover? Why do you think the story is called Jump, frog jump? Where do you think the story takes place? Invite children to help you draw the place where the story takes place: SETTING by asking: what do you think we have to have in mind? (Teacher draws the different elements the children name for example: trees, bushes, flowers, etc.) Start using the word setting as an introduction).  Read aloud: Read each slide aloud using full expressions  Closing: Explain homework assignment: **Prompt:** Draw the setting of the story.  **Station 2 (Interactive chart “This old man”)** Have the interactive chart on sentence strips to introduce it. Interact with the children the meaning of certain words for better comprehension. Ask: what do you discover in the text (Rhyming words).Model how to cover the number word and the rhyming phrase with another number word and rhyming phrase. For example: show how “one” can be placed by “two” and the words “with his thumb” can be replaced with “on my shoe”. Then, read the new rhyme.  **Station 3 (Independent Compute ORT books)**  Children will have the chance to interact with the ORT books  **Station 4 (My Holiday(Independentletance to interact with the ORT books better comprehension.g phrase with another number word and rhyming )**  Children will choose their favourite event during their holiday and register on the notebook (Drawing-writing)  **Station 5 (Listening with headphones)**  Children will have the chance to listen to a story using the headphones | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: <http://www.youtube.com/watch?v=toUJdB3I8Ok> Upload on wiki for children to enjoy “This old man” interactive chart | | | | | | | | | | | |